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| **Monthly Plan –Curriculum April 2021 Learning interactions Adult Led Play** | | |
| **Personal, Social & Emotional**  **Well Being/Routines**  **Children will become aware of the routines within their own house.**  **Children will use the “dab” cough**  **Children will take part in reqular handwashing.**  **Relationships**  **Children will demonstrate friendly behaviour,initiating conversations and sustaining good relationships with peers and familiar adults.**  **Children will explain their own knowledge and understanding,and ask appropriate questions of others.**  **Self-Confidence and Self-awareness**  **Children will enjoy the responsibility of carrying out small tasks.**  **Children will express their own prefernces and interests**  **Children will take part in reqular self-regulation activities.**  **Managing feelings/behaviour**  **Children will demonstrate consideration for others by helping one another**  **Children will perserve with tasks**  **Children will identify recognise and name emitions.**  **Environment and play Experiences**  **Children will be more equipped to solve conflicts and give a range of solutions to a problem**  **Children will be involved in learning about their own culture and the diversity of others.**  **Children will use the safe, quiet area if they want to spend time on their own** | **Language Development**  **Attention and Listening**  **Children to stories with increasing attention and recall.**  **Children will listen and respond to staff approriately and follow requests/instructions**  **Conversational Skills/Talking**  **Children will use correct word endings,ing,ed,s**  **Children will use more comlex sentences to link thoughts,eg,and,because..**  **Early reading**  **Children will recognise their own name**  **Children will understand that books can provide information**  **Children will become aware of environmental print**  **Early writing skills**  **Children will make links between reading and writing, by “reading”their own “writing”**  **Children will use ICT resources to experiment with drawing and writing**  **Rhythm and Rhyme**  **Children will recognise rhythm in spoken word and clap out the syllable/beat**  **Children will continue a rhyming string** | **Physical Development and Movement**  **Health and Self –Care**  **Children will move freely with pleasure and confidence in a range of ways.**  **Children will observe the effects of activity on thie bodies.**  **Gross Motor skills**  **Children will run skilfully,negotiating space successfully,adjusting speed and direction.**  **Children will take part in activities with no equipment.**  **Fine Motor skills**  **Children will begin to hold a pencil between thumb and 2 fingers,no longer using whole hand grasp.**  **Engage in mark making activities with a variety of tools.**  **Developmental Movement/cross lateral**  **Children will skip with more skill,waving arms in rhythm**  **Upperarm strength.**  **Children will lift heavy objects from the knees and not the back.**  **Vestibular-balance and co-ordination**  **Children will roll and be able to stop and start when requested.**  **Proprioceptive skills(spatial awareness) and deep sensory experiences**  **Children will pat hands/feet when completing primary movement activities** |
| **Early Mathematics**  **Number;**  Children will be aware of numbers in their natural environments  Children will have a developing awareness of numbers to indicate nnumber of children allowed at an area of play.  **Shape:**  Children will examine,choose and recognise objects that are the same and give reasons why.  Children will recognise symbols to indicate social distrancing.  **Space**  Children will understand and use positional words,front,behind,above and below.  **Size and Quanity**  Children will use language associated with weight,eg,heavy,light,more,less,enough,too much.  **Pattern**  Children will recognise and use pattern language,spots,stripes,zig zags**.**  **Sequence and Time**  Children will listen to a simple story and retell it.  Children will recall and recount what they have done that day in the correct order,first,next  **Relationships**  Children will return items to correct areas.  Children will ask questions | **The Arts**  **Mark Making**  Children will create lines and pictures to make up shapes and images using a variety of materials eg:cord,rope,sticks and natural materials.  **Discovering the properties of paint**  Children will paint or draw vertically and horizontally at different levels.  Children will have opportunities to explore coour and how it can be changed  **Malleable Materials**  Children will explore techniques using clay,eg,rolling balls  **Spatial awareness through use of 3d**  Children will investigate ways of using various materials to make stable structures.  Children will stack blocks/junk resources to construct enclosures and create spaces.  **Drama**  Children will use additional toys to enhance and develop their play  Children will introduce a story line or narrative into their play.  **Music**  Children will explore a variety of real instruments.  Children will tap out simple repeated rhythms.  Children will understand that singing makes them feel good, and that they can express their emotions. | **The World Around Us**  **Early Exploration: Change in Materials**  Children will recognise changes in materials in real contexts,dough,cooking ,freezing and melting.  Children will use all their senses to investigate and solve problems  **Living Things: Plants/animals**  Children will be able to recognise some farm animals and their habitats.  Children will have some knowledge of growth in plants  **Seasonal and weather**  Children will identify some familiar sound in their environment  Children will be able to recognise some shades and tints in colours in their surroundings.  **Movement and Energy.**  Children will show an interest in design and construction and will create and design models with imagination and confidence.  Children will talk about why things happen and how things work.  Children will ask questions. |