



## Outdoor planner

October 2020

AREA	TEACHING AND LEARNING POTENTIAL (SKILLS)	RESOURCES	PROGRESSION
<b>SAND HOUSE</b>  Sand house not in use as we await guidance on use.	The children will: <ul style="list-style-type: none"> <li>➤ Use small spades/jugs/containers to pour sand, watch movement of sand, use large buckets and spade.</li> <li>➤ Learn how to use tools/equipment with safety and control.</li> <li>➤ Develop knowledge about properties of sand.</li> <li>➤ Resources will now be hung for easy access for children and will be encouraged to hang up resources when finished</li> </ul>	Piping/guttering. Small spades. Crates - ADDITION FOR SITTING. If resources are too high -this means they are not allowed access ! - do not allow children to lift hooks off.	Adding tyres /natural logs.
<b>SMALL EQUIPMENT</b>	The children will: <ul style="list-style-type: none"> <li>➤ Share small equipment.</li> <li>➤ Learn names for items.</li> <li>➤ Play co-operatively taking turns for throwing/catching balls/balancing beanbags on head/name colours.</li> <li>➤ Using coloured shapes on ground</li> <li>➤ keep equipment in designated area.</li> </ul>	Small soft balls Beanbags (colour) Skaty boards & ropes Bats and balls	Bean bags with numbers and letters.  Teach children not to throw too high Different uses of skaty boards
<b>LARGE MOVEMENT</b> (balance, spatial awareness)	The children will: <ul style="list-style-type: none"> <li>➤ Follow simple movement, enjoy balancing along simple beam construction</li> <li>➤ Develop co-ordination as confidence grows</li> <li>➤ Begin simple rules of turn taking - one at a time.</li> <li>➤ Develop visual awareness as travelling through tunnels.</li> <li>➤ Safety issues</li> <li>➤ Visual awareness of who is in their space.</li> <li>➤ Use painted snake/shapes track for play</li> <li>➤ come down on slide safely and on bottom.</li> <li>➤ only at a time to climb up the side and back.</li> </ul>	Graded height/colour stepping stones Sequences Blue/Green Balancing Beams/courses See-saws Obstacle course using cones and small wheelies Natural materials/logs	Jump, Jiggle and Jive.  Ensure safety on bridge especially on wet days.
<b>CREATIVE</b>	The children will: <ul style="list-style-type: none"> <li>➤ Access the large blackboards for personal work/or work with friends using a variety of chalk (chubbies)</li> <li>➤ Experiment making musical sounds on percussion instruments/hung on arch way to release and express emotions</li> <li>➤ hanging up completed art work in between trees.</li> </ul>	Chalks (different colours and sizes) Outdoor Boards Large perspex board	

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<b>GROWING AREA</b> (decorate with Halloween items)  <b>Poach</b>	The children will: <ul style="list-style-type: none"> <li>➤ Play freely with the compost(in digging areas tray)(not this month )</li> <li>➤ Play with the pumpkin bowls and ladles in the soil.</li> </ul>	Gardening equipment, scoops, mini spades and selection of trays.	
<b>LARGE SCALE CONSTRUCTION</b>	The children will: <ul style="list-style-type: none"> <li>➤ Take turns / share</li> <li>➤ Play freely on safety surface with range of soft Lego blocks building simple structures</li> </ul> <p><b>Numeracy:</b> Colour / Shape / Height / Comparison</p> <p><b>Golden Rule:</b> Put all blocks back into container after play.</p>	As staff choose	Children will help choose large construction activities  Ensure that when instruction materials are set out -limited amount to ensure proper sanitization.
<b>Mud Kitchen</b>	The children will : <ul style="list-style-type: none"> <li>➤ begin to become familiar with this area and the resources.</li> <li>➤ fill and pour using a variety of metal resources.</li> </ul>	Metal pans, jugs, kettles, bowls, spoons, ladels, tubs etc	Children will add and use available water. -Weather Permitting

EVALUATION Questions to reflect upon at end of month.	ACTION FOR SPECIFIC CHILDREN	CHILDREN'S RESPONSE TO PLANNED ACTIVITIES.
Are all children involves and happy in some type of outdoor play?	Staff will:  Introduce the children to the new activities provided for the month of October, i.e.,  <ul style="list-style-type: none"> <li>❖ Soft Lego</li> <li>❖ Beanbags</li> </ul>	
Are the outdoor play activities provided suitable for this year's group?		

<p>Are the children coping/ learning with basis safety rules and routines?</p> <p>See risk assessment sheets</p>	<ul style="list-style-type: none"> <li>❖ Balancing beams</li> <li>❖ Stepping stones</li> <li>❖ Halloween dressing-up costumes</li> <li>❖ Guttering</li> <li>❖ Chalks</li> <li>❖ Obstacle course</li> </ul> <p>Continue to consolidate rules</p> <p>Keep equipment in designated area.</p> <p>Rota use of forest area between both classes initially.</p>	<p>Monthly Evaluation and future planning for next month.</p> <p>Covid Implications are curtailing a lot of the visual resources that are accessible for children at this time of year.</p>
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