

ICT

Staff Action

Introduction to whiteboard using basic activities.

- Drawing package on whiteboard. Explaining safety rules, turn taking- only using finger and no other part of body.
- 1-1 correspondence. Send parents slideshows /iMovie's of children.
- Introduce children to Ipad
- Mrs Griffin to work with groups from Mrs Le Mahieu

Interactive /interest table

Displays

- Halloween table/ autumn - Leaves, conkers, acorns, berries. Harvest, variety of fruit and vegetables.
- Light box using a Variety of natural materials.
- Pre-School Capacity notice board displaying rules and photographs, adding in different places of the and rules shared with parents.
- Ideas for raising funds for Nursery School

Parents as partners

- Use of parent's room, limited to strictly distancing uses, encouraging use of lending library/ parents' room for coffee mornings
- Encourage parents to avail of Afterschool when child has settled.
- Organise specific days for use
- Develop to "getting ready to learn" packs linked to in Big Bedtime Read.
- Pat from library - Dairy Farm to present a workshop virtually on power point
- Seesaw App -weekly communication with parents using photos.
- 'Ebay: workshop- online

Speech and language

- Teachers to make referrals from sound check information and assessment through comet programme.
- Work with the health centre to gain info on children already attending and also DIS (children's warren centre).
- Meet with Caria Daly/Andrea Rafferty to be confirmed to discuss children attending and make further referrals. Ensure we have parental verbal agreement.
- Follow procedures to select children to participate in some elements of Early Talk Boost Programme.
- Mrs Griffin to withdraw children for additional speech activities. Ensuring bubbles stay together.



October
2020

Themes
Autumn/Halloween

Pre-School Capacity

- Staff to attend any available training offered.- funding permitting
- Staff will ensure we use a running commentary about good behaviour.
- Reward jar using poms poms or blocks.
- Birthday certificates/pupil of the week- picture sent home
- Stickers
- Displaying rules on outdoor window.
- Social stories - sharing
- Hands are for helping
Playing together
Toilet Etc.
- Visual timetable for whole class
- Schedule for individuals where appropriate.

Media initiative

Respecting differences

- Media message no: 1
- Tom helps out - story
- Introduce children to Tom through puppets/stories/whiteboard
- Circle time activities
- Art work related to story
- Letter to parents to inform them of programme

Self-Eval 20/21 Focus

- Continued from last year
- All staff involvement in self-eval tool.
- Staff to work through 6 areas of play to choose learning potentials assessments for Oct.
- Make time once a week to evaluate from new observations to link into our fortnightly planners "now what"