

The World Around Us

- Simple joining equipment on and off.
- Adding small world figures, people, animals to extend play in this area.
- Adding dressing up - as builders, Architects, clipboards, pens chinks etc.,
- Opportunities to investigate how structures stay together.

Physical Development & Movement

- Small manipulative skills to join construction materials together.
- Skills to pull equipment apart. increased strength
- Putting on and off signs to indicate they are playing in designated area.
- Spatial awareness - aware of not falling over toys.
- Working together to make more detailed constructions.

Personal/Social/Emotional Development

- Following instructions working as part of a team ,independent behaviour.
- Staying at activity for more than 5 minutes.
- Being proud of what they make and willingness to share and tell.
- Safety in Play Street area, other rooms not accessed.
- Following rules when playing with construction.
- Opportunities to make new friends.



Play Street
Area
Construction
First term

Language Development

- Encouraging children to use basic language in the area of play.
- Using correct name of equipment - staff modelling.
- Adding books about building bridges, houses , etc around specific area of play.
- Using mathematical language throughout the learning experiences.
- Sharing experiences with families via see saw app.

The Arts

- Tile rubbing on large blocks and equipment.
- Making pictures with construction.
- Music - singing songs whilst children play.
- Making construction scenes to encourage imaginary/dramatic play experiences

Early Mathematical Experience

Number Children involved in rote counting ,1-1 correspondence.

Shape: children being aware of the variety and differences in equipment.
Handling a wide range of physical construction equipment.

Space : Linguistic concepts inside , off, out, over , to , through, under.
Exploring personal space using large and small equipment.

Patterns: creating patterns with a variety of equipment and recognizing patterns.

Relationships: keeping equipment in correct area, sorting and tidying.

Mathematic Language: big, small, tall, short and long and other associated language modelled by staff.