



**Personal, Social & Emotional**

**Well Being**

- to establish basic routines of the nursery self register at the various parts of the day - Entrance /snack/art activities

**Relationships**

- settle in to nursery
- leave parents happily
- will meet new friends and form new friendships
- know some names
- children will respect their nursery environment
- children will follow rules.

**Attitude to learning/self confidence**

- willing to take on new challenges
- show a sense of fun

**Independence**

- Use a tissue and dispose of it

**Managing feelings/behaviour**

- Will be aware of their own feelings

**Language Development**

**Attention and Listening**

- children will listen to and follow simple instructions
- children will listen to staff and peers.
- children will listen to a variety of stories.

**Conversational skills**

- children will participate in conversation with adult and peers.

**Early reading**

- children will look at symbols and visuals to reinforce understanding
- children will handle books with care.

**Early writing skills**

- children will tell staff about the marks they make,
- children will experiment with writing tools

**Rhythm and Rhyme**

- children will sing/chant/say nursery rhymes.
- children will clap to the natural beat.

**Physical Development and Movement**

**Self Help (Primary Care Giving )**

- choose and pour own drink, collect snack and return equipment
- Promote independent dressing
- to use tap/soap dispenser/paper towel independently (toileting & personal routines)

**Well Being and Safety**

- introduce children to the equipment and safe use.
- promoting safety both indoor/outdoor environment.

**Gross Motor skills**

- pour their drinks
- put on their coat

**Fine Motor skills**

- Develop hand muscle strength
- Develop pincer grip
- Develop hand/eye coordination

**Developmental Movement**

- Children will walk,jump,slide and climb.

**Early Mathematics**

**Number**

- children will sing counting songs and nursery rhymes.
- to introduce children to number of children allowed in each area.
- children will know leader is first

**Shape**

- children will build with large/small blocks and notice a variety of shapes.

**Space**

- children will crawl through tunnels
- children will begin to know their environment-entry area

**Size and Quantity**

- children will recognise large and small resources in a wide variety of areas.

**Pattern**

- children will recognise and make patterns with fingers/tools in shaving form.

**Sequence and Time**

- children will follow daily routine.

**Relationships**

- children be able to sort toys and natural resources
- children will put and take off coat from peg

**The Arts**

**Mark Making**

- will make marks with a variety of writing tools.
- Will use a range of techniques to tear/cut different shapes and sizes.
- to experiment tearing, crumpling a range of paper.

**Paint**

- to use a range of tools to apply paint eg: resources, brushes and sponges.

**Malleable Materials**

- to pull twist, roll, etc, any malleable materials

**Drama**

- to use a selection of wipeable puppets and resources to enhance play

**Music**

- to listen and join in with simple rhymes and songs
- to make sounds with everyday objects and will tap freely and add own body sounds

**The World Around Us- All About Me**

**Awareness of Themselves**

- children will talk about themselves and families
- children will understand safety rules

**Awareness of Others**

- children will learn staff and other children's names
- children will co-operate/share equipment

**Natural materials/resources in Early Exploration**

- children will use their senses to explore their classroom and other areas both inside and out.
- Children will recognise language, push ,pull squeeze, bend,twist and carry out these actions
- Children will use individual trays of sensory

**Living Things**

- Children will notice and explore any wildlife outside

**Seasonal and weather**

- Children will be aware of being warm or cold outside

