

Monthly Plan -Curriculum May 2020 Learning interactions Adult Led Play

Personal, Social & Emotional

Well Being/Routines

Children will pursue their activities and learning without interruption
Children will help others during snack time or to complete something more challenging

Relationships

Children will be more independent in recognising how others are feeling.
Children will begin to find ways independently to comfort friends/others in need

Self-Confidence and Self-awareness.

Children will talk about how they are feeling and why
Children will explore and talk about what they are learning and know their ideas are valued

Managing feelings/behaviour

Children will feel good about their achievements without the need for a judgement from adults, eg, getting a sticker
Children will explore their own feelings during roleplay

Environment and play Experiences

Children will observe aspects of nature such as rainbows, sunlight, day and night, shadows, developing a sense of wonder.
Children will talk about environmental issues such as litter and recycling

Language Development

Attention and Listening

Children will listen to environmental sounds and begin to recognise, long, short, high, low

Children will increase/build on their expressive language vocabulary.

Conversational Skills/Talking

Children will express thoughts, ideas and feelings with increasing confidence.

Children will understand how to begin, continue and end a conversation.

Early reading

Children will have access to appropriate ICT resources to allow them to listen to and enjoy stories which enrich their vocabulary.

Children will share books about diversity with their family

Early writing skills

Children will experiment with forming letters

Children will become familiar with symbols and key words-their name

Rhythm and Rhyme

Children will have fun with rhyming words, using nonsense rhymes and playing word games.

Children will participate in activities linked to topical rhyming books

Physical Development and Movement

Health and Self -Care

Children will complete simple tasks, buttering bread and be involved in preparing snack/food

Children will have an awareness of the importance of rest and sleep

Gross Motor skills

Explore new ways of moving and understand the need to match their actions to the space they are in.

Children will take part in high energy commercial sessions.

Fine Motor skills

Children will develop hand and finger strength, functional grip and dexterity in a wide range of motor strength activities

Developmental Movement/cross lateral

Children will be able to draw a horizontal line across the page without switching hands.

Upperarm strength

Children will hang on monkey bars unaided.

Children will work with a friend to do the wheelbarrow walk.

Vestibular-balance and co-ordination

Children will manage a skaty board

Children will balance and cross a beam

Proprioceptive skills(spatial awareness) and deep sensory experiences

Children will blow bubbles and blow up balloons.

Early Mathematics

Number.

Children will play games that involve counting/recognising numbers

Children will recognise numbers around the house and environment

Shape:

Children will use a variety of shapes,natural/manmade to create models and pictures.

Children will talk about the change of shape when cutting up fruits and vegetables

Space

Children will use prepositional words-under,in,on,beside,in their everyday play.

Children will explore limited spaces

Size and Quantity

Children will talk about characters/objects in terms of size-comparison

Children will recognise and talk about objects/bags/buckets being full/empty,heavy or light.

Pattern

Children will explore different textures-wallpaper,velvet,felt,silk.

Children will recognise or make a sound pattern using stories,rhymes,songs or musical instruments.

Sequence and Time

Children will organize themselves to take turns using appropriate language such as first,last

Children will be aware of the growth of a seed/plant

Relationships

Children will notice the similarities and differences in toys they play with or areas within their setting or home environment

The Arts

Mark Making

Children will draw and paint pictures from direct observations, eg, fruit, flowers

Children will paint or draw on other surfaces such as fabric,card,perspex or windows.

Discovering the properties of paint

Children will develop painting skills through use of paint palettes and water.

Children will explore the different textural qualities,patterns and colours of fabric and wools creating collage work.

Malleable Materials/Print making

Children will block print with clay or plasticine

Children will find different ways of joining clay together.

Spatial awareness through use of 3d

Children will use scissors,holepuncher and sellotape dispensers in their exploration

Drama

Children will take on roles and sustain for longer periods of time.

Music

Children will explore how technology supports music.

Children will listen and respond freely by moving expressively.

The World Around Us

Early Exploration: Change in Materials

Children will understand how ingredients when mixed together will make various foods and meals.

Children will be confident in the use of ICT and have a good understanding of main function and how to access games and activities.

Living Things: Plants/animals

Children will begin to show an appreciation of where foods come from

Children will recognise changes in self and living things over time.

Seasonal and weather

Children will observe water when it rains,what happens,puddles,raindrops,where it goes, what we need it for and the importance of not wasting it.

Children will apply what they know to a new situation.

Movement and Energy.

Children will find alternate ways to complete activities

Children will make predictions about what might happen and test their ideas.