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|  **Monthly Plan –Curriculum December 2020 Learning interactions Adult Led Play** |
| **Personal, Social & Emotional****Well Being/routines*** Will have an interest in others ‘play and start to join in
* Will show greater self-esteem in their choices and play

**Relationships*** Will play collaboratively in a group, sharing and extending ideas.
* Will form special friendships with other children

**Manging feelings*** Will identify and respond to the feelings of others
* Will understand that their actions have consequences
* Will express their own feelings.

**Self-Confidence*** Will be more confident in new social situations and be able to cope with transitions,visitors and trips out.

**Environment /Experiences*** Will feel secure in environments both inside and out
* Will feel supported, cared for by developing relationships with all staff,
 | **Language Development****Attention and Listening*** Will listen with interest to sounds adults make when reading a short story/singing songs.
* Will make and hold eye contact when requests are being made.
* Will have opportunties to recall an activity/event using new and relevant vobcabulary

**Conversational skills*** Will actively and appropriately participate in stories and rhymes
* Will talk about people/things that are not present

**Early reading*** Will look at books individually, with other children or with an adult.
* Understand that symbols/prints in the wider environment convey meaning.

**Early writing skills*** Will be aware that when staff write on their art work it is their ideas.
* Will have opportunities to experiment on whiteboard to make patterns and marks.

**Rhythm and Rhyme*** Children will feel and clap along to the beat with christmas songs.
 | **Physical Development and Movement****Health & Self Care*** Will be more confident drinking from a cup without spilling
* Will be aware that their own nose needs cleaned independently

**Gross Motor skills** * Will move more confidently on more varied surfaces
* Will engage in throwing and catching activities/experiences

**Fine Motor skills*** Will be more accurate when pouring, filling and emptying.

**Developmental movement:****Upper arm strength*** Will lift and carry specific items requested by staff

**Cross lateral*** Will skip (in J.J.J)

**Vestibular*** Will move faster and safely

**Proproceptive (spatial awareness) & deep sensory experience*** Children will throw,using overarm skill

**Well being and safety*** Will follow and be aware of rules and personal safety
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| **Early Mathematics****Number*** Will understand enough/not enough
* Will count as we put out equipment

**Shape*** Will observe and talk about shapes in the natural environment-leaves, stories,woodland andimals and shapes.
* Will recognise shapes connected to christmas theme eg:baubles.

**Space*** Will push a pram or ride through a confined space.

**Size and Quanity*** Will find and sort clothes that fit dolls, teddies. And thenmselves.
* Will compare sizes of paper at art table.
* Will compare long, short resources.

**Pattern*** Will look at footprints/handprints in the snow /se(weather permitting )
* Will use musicail instruments to become aware of pattern of sound

**Sequence and Time*** Will sequence events of the day with/without a visual timetable
* Recall what they have done that day.
* Will become familiar with the terms, yesterday and today.

**Relationships*** Will be encouraged to solve problems
* Will ask questions and experiment.
 | **The Arts****Mark Making*** Will create lines which make up shapes and images,using materials like cord, rope, magnets,hoops, sticks, feathers etc.
* Will make“temporary pictures” (both inside and outside) eg,glass beads, buttons.
* Will attempt to make marks on letters to santa.

**Discovering the properties of paint*** Will explore colour through examining the results of accidental colour mixing and talking about outcome.
* Will create pictures and patterns using shaving foam and paint.

**Spatial Awareness through use of 3d and other materials.*** Will examine how things are put together and taking them apart.

**Malleable Materials*** Will enhance their work with glitter, colour and scent

**Drama*** Will join in role play in post office alongside adult.
* Will use a wide range of christmas dressing up to enhance their play and retell the ‘Nativity Story”

**Music** * Will learn and participate in class concert and perform christmas songs.
* Will use a variety of percussion instruments and became aware of the different sounds, pitch they make, loud,quiet,high and low –(see music activities file)
 | **The World Around Us- All About Me****Awareness of Themselves & Others*** Will show some responsibility for caring for their environment through participating,understanding and awareness of ECO programme.
* Will take on a role in their play

**Early Exploration*** Will know the areas of play in the classroom and begin to name the resources available
* Will explore and make sense of the world through repetition of their experiences

**Living Things*** Will name some animals that are pets or in the nativity story
* Will discuss animals that might visit our playground

**Seasonal and weather*** Will show an awareness of christmas time and talk about some festive event/experience.
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