 **Outdoor planner December 2020**

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| **AREA** | **TEACHING AND LEARNING POTENTIAL (SKILLS)** | **RESOURCES** | **PROGRESSION** |
| **SAND HOUSE** | The children will:* Use small spades/jugs/containers to pour sand, watch movement of sand, use large buckets and spade.
* Learn how to use tools/equipment with safety and control.
* Develop knowledge about properties of sand.(staff model)
* Resources will now be hung when appropriate for easy access for children and children will be encouraged to hang up resources when finished
 | Piping/guttering.Small /long handled spades.Crates – ADDITION FOR SITTING.If resources are too high –this means they are not allowed access ! – do not allow children to lift hooks off.Large wooden weighing scalesBuckets and variety of accessoriesBuilding rubber blocksOld Christmas tre/baubles | Development of friendships across the two classes.Not in use-waiting for guidance |
| **SMALL EQUIPMENT** | The children will:* Share small equipment.
* Learn names of items.
* Play co-operatively taking turns for throwing/catching balls/balancing beanbags on head/naming colours.
* Using coloured shapes on ground
* keep equipment in designated area. no small equipment allowed near or on slide area.
 | Bean bagsHula HoopsRakes and SpadesStepping StonesBalancing Beams Hockey sticks | Begin noticing bulbs shooting up! Who remembers what we planted? |
| **LARGE MOVEMENT****(balance, spatial awareness/ wheeled vehicles, climbing** | The children will:* Follow simple movement, enjoy balancing along simple beam constructions(own loose part creations)
* Develop co-ordination as confidence grows
* Begin simple rules of turn taking – one at a time.
* Develop visual awareness as travelling through tunnels.
* Follow Safety rules and boundaries
* Visual awareness of who is in their space.
* Use painted snake/shapes track for play
* Come down on slide safely
* Only one at a time to climb up the front/side and down the middle.
 | Graded height/colour stepping stones sequencesAll vehicles-bicycles, Cars (cosy), scooters balance cars.Wooden play trailSee-sawsObstacle course using cones, small wheelies natural materials/logs/tyresPramsPlanksTyresLarge spools | Encourage quieter children to try scooters – 2 wheeled.Jump Jiggle and Jive |
| **CREATIVE** | The children will:* Access the large blackboards for personal work/or work with friends using a variety of chalk (chubbies)
* Experiment making musical sounds on percussion instruments/hung on arch way and sandpit to release and express emotions
* hanging up completed art work in between trees.
* Decorate large tree-Forest schools.
 | Chalks (different colours and sizes)Outdoor BoardsLarge perspex boardBedtime areaBuilding AreaCampfire role play using twigs | Create more spaces to allow creative opportunities. |

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| **AREA** | **TEACHING AND LEARNING POTENTIAL (SKILLS)** | **RESOURCES** | **PROGRESSION** |
| **GROWING AREA****Poach** | The children will:* Play freely with the compost (in digging areas tray)
* Experiment in cleared secret garden .
 | Gardening equipment, scoops, mini spades and selection of trays.Raised beds  | Children will be able to turn water butt on and off  |
| **LARGE SCALE CONSTRUCTION** | The children will:* Take turns / share
* Play freely on safety surface with range of soft Lego blocks building simple structures

**Numeracy**: Colour / Shape / Height / Comparison**Golden Rule**: Put all blocks back into container after play. | As staff choose children/suggest | Children will help choose large construction activitiesN.B Hall Play Used inside as weather too cold for this activity.Play street is set up continuously to include an element of large construction. |
| **Mud Kitchen** | The children will :* pretend to make Christmas dinner. setting outdoor table . choosing role play people –mum, dad, children.
* fill and pour using a variety of metal resources/plastic/wooden resources
 |  Add appropriate food to allow this imaginary play to be extended.Metal pans, jugs, kettles, bowls, spoons, ladels, tubs etc | Encorporating plastic houses into extending play.  |

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| **EVALUATION****Questions to reflect upon at end of month.** | **ACTION FOR SPECIFIC CHILDREN** | **CHILDREN’S RESPONSE TO PLANNED ACTIVITIES.**  |
|  Are all children involves and happy in some type of outdoor play? | Staff will:Introduce the children to the new activities provided for the month of Dec, i.e.,* Soft Lego
* Beanbags
* Balancing beams
* Stepping stones
* Guttering
* Chalks
* Obstacle course
* Seesaws

Continue to consolidate rulesKeep equipment in designated area.Rota use of forest area between both classes initially. |  |
| Are the outdoor play activities provided suitable for this year’s group?  |
| Are the children coping/ learning with basis safety rules and routines? See risk assessment sheets. |
| Monthly Evaluation and future planning for next month. |