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|   **Learning interactions Adult Led Play-February 2021** |
| **Personal, Social & Emotional****Well Being/Routines**Children will help others during snack time and will help tidy their nursery/home environment.Children will become increasingly sensitive to the needs and feelings of others.**Relationships**Children will sustain play by responding to what others are saying or doing,their siblings and family members.Children will take turns and share resources independentently.**Self-Confidence**Children will display confidence to engage another person to help achieve a goal.Children will epress their own preferences and interests.**Managing feelings**Children will show an awareness of personal worth,displaying increasing self confidence,self control and self discipline.Children will share,take turns,follow and lead during play at home.**Play experiences**Children will take the initiative and make decisions about what they are going to do and how they are going to do it.Children will experience the exhilaration of exuberant play./Jump,Jiggle and Jive/Sonal sportz | **Language Development****Attention and Listening**Children will be aware and understand others’ body language, guestures and facial expressions.Children will listen to stories with increasing attention and recall. **Conversational Skills/Talking**Children will use language to link with a play sequence eg: acting out, role of fireman Children will understand how to begin ,continue and end a conversation.**Early reading**Children will show an interest in reading books and listen to family members and pre- recordings of staffChildren will have opportunities to discuss the story,characters,actions,pictures and details such as printed words or symbols.**Early writing skills**Children will express their mood, feeling and thinking using a variety of creative resouces.Children will experiment with the writing process usings a wide variety of media,eg, paper,pencils,crayons,whiteboards,chalk or paint.**Rhythm and Rhyme** Children will join in with repeated phrases and anticipate key events and phrases in rhymes and stories. | **Physical Development and Movement****Health and Self -Care**Children will recognise danger/risk of more challenging activities.**Gross Motor skills** Children will have opportunities to build and balance blocks, boxes and other materials.**Fine Motor skills** Children will stir and beat using home utensils**Upper arm strength**Children will work on a large scale experimenting with heavy and awkward resources**Cross lateral**Children will shuffle**Vestibular**Children will squat and balance**Proprioceptive (spatial awareness) and deep sensory experiences**Children will carry and lift heavier items outdoors,eg:workmen buckets and filled cartons. |
| **Early Mathematics****Number**Children will be aware of number in their natural environment,houses, age.Children will be aware of rhymes with a focus on counting 1-10**Shape**Children will build with large blocks on the floor and natural materials outdoors.**Space**Children will start to understand and use prepositional words,in, on, under, beside, when tidying up or moving.Children will crawl through tunnels(home made) both inside and out.**Size and Quantity**Children will compare sizes of equipment such as large, small, medium wheeled toys and balls.Children will compare sizes of resources/equipment and use/understand appropriate language **Pattern**Children will thread resources to make sequences and own patterns**Sequence and Time**Children will sequence events supported with photos or pictures.Children will listen to a simple story and retell it.Children will recall what they have done that day,first or next.**Relationships**Children will play with objects that are the same shape but different sizes.Children will be able to find and access toys and resources from a variety of areas. | **The Arts****Mark Making**Children will make marks in clay/dough/salt dough/moon sandChildren will create pictures using materials (temporary art)**Discovering the porpertries of paint through**Children will use a range of tools to apply paintChildren will use paint pallettes and water.**Malleable Materials**Children will use hands, sticks to model, shape and cut clay/doughChildren will thump and flatten clay/dough/plasticine**Picture and Pattern Making**Children will add paper to their paintings and drawings.**Spatial awareness through use of 3d**Children will work with found materials to develop manipulative skills eg: sticks, stones, leaves,vegetables,herbs.Children will use scissors,hole punchers,sellotape dispensers**Drama**Children will engage in role play and create little scenes from favourite stories and rhymes.**Music** Children will take part in action songsChildren will move freely to the music with props eg: scarfs and ribbons | **The World Around Us- All About Me****Awareness of Themselves** Children will be able to talk about what they are doing and what they have learnt.Children will handle natural materials with curiosity**Awareness of Others.**Children will understand the routines and jobs of familiar people in nursery.Children will understand about the places/people that help them in their community.**Early Exploration**Children will begin to recognise the stages of growth from a baby to an adult.Children will begin to have an awareness of environmental issues such as litter.(Eco)**Living Things.**Children understand that plants are living.Children will show an awareness of the growing process**.****Seasonal and Weather.**Children will be able to differentiate clothing to particular types of weather.**Where we Live.**Children will discuss/recognise places in their surrounding area. |