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| **Monthly Plan –Curriculum March 2021 Learning interactions Adult Led Play** | | |
| **Personal, Social & Emotional**  **Well Being/Routines**   * Will demonstrate a sense of self as an individual, wanting to do things independently   **Relationships**   * Will show affection and concern for people who are special to them. * Will seek attention in a variety of postive ways and draw others into social interaction, * Will have respect for others.   **Self-Confidence**   * Will eagerly explore new learning * Will take pleasure in their achivements.   **Managing feeling**   * Will use a familiar adult to show feeling such as excitement and for emotional refuelling when feeling tired, stressed or frustiated   **Play /Experience**   * Will select experiences and use resources appropriately and successfully. * Will persevere with actitivies , inculding these which may present some difficulty. | **Language Development**  **Attention and Listening**   * Will make an appropriate response or answer to a question * Share and tell stories with adults/friends or enjoy listening to peers.   **Conversational Skills/Talking**   * Will retell a simple past event in the correct order. * Will use intonation, rhythm and phrasing to make their meaning clear to others.   **Early reading**   * Will access a range of books and reading materials throughout the day and across all the areas of play * Will make personal choices of books   **Early writing skills**   * Will make links between reading and writing by “reading” their own writing. * Will recognise own name during dinner routine   **Rhythm and Rhyme**   * Will demonstrate increasing phonological awareness including syllable. | **Physical Development and Movement**  **Health and Self -Care**   * Will recognise danger/risk and seek support off significant adults when required.   **Gross Motor skills**   * Will use outdoor space imaginatively   **Fine Motor skills (strengthing hand muscle)**   * Will squirt and whisk   **Upper Arm Strengh**   * Will paint/draw on large scale   **Cross Lateral**   * Will run and climb safety   **Vestibular (balance & co-ordination )**   * Will tip   **Proprioceptive (spatial awareness and deep sensory experiences )**   * Will kick |
| **Early Mathematics**  **Number**   * Will be involved in setting table for snack and dinner * Will recognise and engage in books and rhymes with a focus on counting 1-10   **Shape**   * Will use a range of shapes to create models and pictures.   **Space**   * Will push a pram/wheelbarrow through a confined space. * Will explore personal space during action songs and moving outside.   **Size and Quanity**   * Will compare sizes of paper at the writing table. * Will compare sizes of resources eg: buckets at sand/water using mathematical language-long /short.   **Pattern**   * Will observe and talk about patterns in the natural enviroment eg: patals, flowers,plants, and insects..   **Sequence and Time**   * Will talk about and order seasonal events, Halloween, christmas, St Patricks Day, Easter * Will understand ,become familiar, and begin to use language such as tomorrow, a long time ago.   **Relationships**   * Will match lids in the house corner. * Will solve problems, ask questions and experiment * Will talk about what is similar and different in everyday objects eg: 2 similar coats but have different pattern or number of pockets. | **The Arts**  **Mark Making**   * Will make marks with metalllic markers/crayons.   **Paint**   * Will explore colour though the examining the results of accidental colour mixing and talking about the outcomes.   **Print Making**   * Table top monoprinting -using soap flakes and paints-make patterns on table top and take a print on a blank sheet. * Will texture and smooth clay surface. * Will draw into clay   **Spatial awareness through use of 3d**   * Will examine how things are put together and on occasion take them apart. * Will examine/experiment with different ways to stick or join materials eg: glue, paste, P.V.A, gummed paper, masking tape sellotape, elastic band   **Drama**   * Will use a selection of media iniitative puppets to enhance their play and create scenarnios.   **Music**   * Will use a variety of real instruments * Will make and use their own musical instrument | **The World Around Us- All About Me**  **Awareness of Themselves and Others**   * Will recognise and understand that they were a baby once * Will enjoy exploring a range of natual /manmade materials eg: brass, metal, wood.   **Early Exploration (change in materials)**   * Will ask appropriate questions to gain knowledge * Wil observe changes in sponges in the water tray * Will notice changes in sand and explore properties.   **Living Things -Plants and Animals.**   * Will name some parts of a plant * Will recognise and discuss “pet” animals * Will show respect for living things and help look after our seeds/plants   **Seasonal /Weather**   * Be able to differentiate activities linked to particular types of weather. * Will explain similarities /differnces in the weather * Have some awareness of months |