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|  **Monthly Plan –Curriculum March 2021 Learning interactions Adult Led Play** |
| **Personal, Social & Emotional****Well Being/Routines*** Will demonstrate a sense of self as an individual, wanting to do things independently

**Relationships*** Will show affection and concern for people who are special to them.
* Will seek attention in a variety of postive ways and draw others into social interaction,
* Will have respect for others.

**Self-Confidence*** Will eagerly explore new learning
* Will take pleasure in their achivements.

**Managing feeling*** Will use a familiar adult to show feeling such as excitement and for emotional refuelling when feeling tired, stressed or frustiated

**Play /Experience*** Will select experiences and use resources appropriately and successfully.
* Will persevere with actitivies , inculding these which may present some difficulty.
 | **Language Development****Attention and Listening*** Will make an appropriate response or answer to a question
* Share and tell stories with adults/friends or enjoy listening to peers.

**Conversational Skills/Talking*** Will retell a simple past event in the correct order.
* Will use intonation, rhythm and phrasing to make their meaning clear to others.

**Early reading*** Will access a range of books and reading materials throughout the day and across all the areas of play
* Will make personal choices of books

**Early writing skills*** Will make links between reading and writing by “reading” their own writing.
* Will recognise own name during dinner routine

**Rhythm and Rhyme** * Will demonstrate increasing phonological awareness including syllable.
 | **Physical Development and Movement****Health and Self -Care*** Will recognise danger/risk and seek support off significant adults when required.

**Gross Motor skills** * Will use outdoor space imaginatively

**Fine Motor skills (strengthing hand muscle)*** Will squirt and whisk

**Upper Arm Strengh*** Will paint/draw on large scale

**Cross Lateral*** Will run and climb safety

**Vestibular (balance & co-ordination )*** Will tip

**Proprioceptive (spatial awareness and deep sensory experiences )*** Will kick
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| **Early Mathematics****Number*** Will be involved in setting table for snack and dinner
* Will recognise and engage in books and rhymes with a focus on counting 1-10

**Shape*** Will use a range of shapes to create models and pictures.

**Space*** Will push a pram/wheelbarrow through a confined space.
* Will explore personal space during action songs and moving outside.

**Size and Quanity*** Will compare sizes of paper at the writing table.
* Will compare sizes of resources eg: buckets at sand/water using mathematical language-long /short.

**Pattern*** Will observe and talk about patterns in the natural enviroment eg: patals, flowers,plants, and insects..

**Sequence and Time*** Will talk about and order seasonal events, Halloween, christmas, St Patricks Day, Easter
* Will understand ,become familiar, and begin to use language such as tomorrow, a long time ago.

**Relationships*** Will match lids in the house corner.
* Will solve problems, ask questions and experiment
* Will talk about what is similar and different in everyday objects eg: 2 similar coats but have different pattern or number of pockets.
 | **The Arts****Mark Making*** Will make marks with metalllic markers/crayons.

**Paint*** Will explore colour though the examining the results of accidental colour mixing and talking about the outcomes.

**Print Making** * Table top monoprinting -using soap flakes and paints-make patterns on table top and take a print on a blank sheet.
* Will texture and smooth clay surface.
* Will draw into clay

**Spatial awareness through use of 3d*** Will examine how things are put together and on occasion take them apart.
* Will examine/experiment with different ways to stick or join materials eg: glue, paste, P.V.A, gummed paper, masking tape sellotape, elastic band

**Drama*** Will use a selection of media iniitative puppets to enhance their play and create scenarnios.

**Music** * Will use a variety of real instruments
* Will make and use their own musical instrument
 | **The World Around Us- All About Me****Awareness of Themselves and Others** * Will recognise and understand that they were a baby once
* Will enjoy exploring a range of natual /manmade materials eg: brass, metal, wood.

**Early Exploration (change in materials)*** Will ask appropriate questions to gain knowledge
* Wil observe changes in sponges in the water tray
* Will notice changes in sand and explore properties.

**Living Things -Plants and Animals.*** Will name some parts of a plant
* Will recognise and discuss “pet” animals
* Will show respect for living things and help look after our seeds/plants

**Seasonal /Weather*** Be able to differentiate activities linked to particular types of weather.
* Will explain similarities /differnces in the weather
* Have some awareness of months
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